

**COMMUNITY IMPROVEMENT COUNCIL, INC.
HEAD START CHILD DEVELOPMENT
540 HOLBROOK STREET
DANVILLE, VA 24541
(434) 793-5710**



**ANNUAL REPORT
2015-2016**



General Information:

Grant Name: Community Improvement Council, Inc.

Grant Number: 03CH3443-000

Agency Type: Private/Public Non-Profit (Non-CAA)

Address: 540 Holbrook Street
Danville, VA 24541

Telephone Number: (434) 793-5710

FAX Number: (434) 793-5716

Facebook: CIC-Head Start

Website: cicheadstart.org

Number of Classes: 12

Funded Enrollment: 204 ACF Funded Students

Total Children Served for 2015-2016: 217

Races Represented:

190 African American
5 White
13 Multicultural/Biracial
6 Hispanic
1 Asian
2 Middle Eastern

Disability Students: 22

Second Year Enrollment: 72

Our Mission

The Community Improvement Council, Inc. - Head Start is to provide a flexible comprehensive quality service to income eligible children and children with disabilities in their early stages of development; quality services will be provided to the families through training and educational programs which will enhance their fullest potential for reaching future goals.



Our Vision

Through staff development, parental involvement, dedication and collaboration with other agencies, the Community Improvement Council, Inc. - Head Start will leave no income eligible child/family or child with a disability, unserved in our community.

Parent Engagement

Parent engagement continues to be an important element of CIC, Inc. - HS because we believe and know that "parents are their child's first teacher." Parents are encouraged and welcomed to volunteer in their child's classroom, serve on various committees (Policy Council, Classroom Committee, Health Advisory or School Readiness) and accompany their child on various fieldtrips. Monthly workshops are offered and centered aroundd parent goals, interests and needs.

CIC, Inc. - HS is committed to working with HS families and building strong healthy relationships that support the following Family engagement Framework:

1. Family Well-Being
2. Positive Parent/Child Relationship
3. Families As Lifelong Educators
4. Families As Learners
5. Family Engagement in Transition
6. Family Connections to Peers and Community
7. Families As Advocates and Leaders





Disability Services:

Children With Individual Education Plan (IEP) - 22

Mental Health Services:

Children With Individual Mental Health Assessment - 204

Children With Staff Consultation - 10

Children With Parent Consultation - 10

Children Referrals Facilitated for Mental Health - 6

Children Receiving Mental Health Service - 6

Health Services:

CIC, Inc. - HS provides a comprehensive health program which includes a broad range of medical, dental, mental health and nutrition.

All children enrolled within forty-five (45) days of school receive health screenings in vision, dental, mental health, speech and language. Parents are notified of the results from all screenings and assistance is given to parents for follow-up care.

Dental Services:

Children With Accessible Dental Care - 204

Children Receiving Dental Preventive Exam - 184

(Classroom Dental Screenings)

Children Completing Oral Health Exam - 204

(Have Dental Home)



Educational Services:

CIC, Inc. - HS uses Teaching Strategies GOLD as an ongoing developmental assessment tool. The children are assessed three (3) times throughout the program year (Fall, Winter and spring) in six (6) core areas:

- 1. Social Emotional Development**
- 2. Physical Development**
- 3. language Development**
- 4. Literacy Development**
- 5. Cognitive Development**
- 6. Mathematics Development**

Teaching Strategies GOLD is an early childhood development assessment that provides Head Start teachers with important data for answering the following questions:

- Where is a child functioning developmentally upon enrollment?**
- What developmental skills need nurturing for school readiness?**
- What school readiness skill have developed as a result of education individualization?**

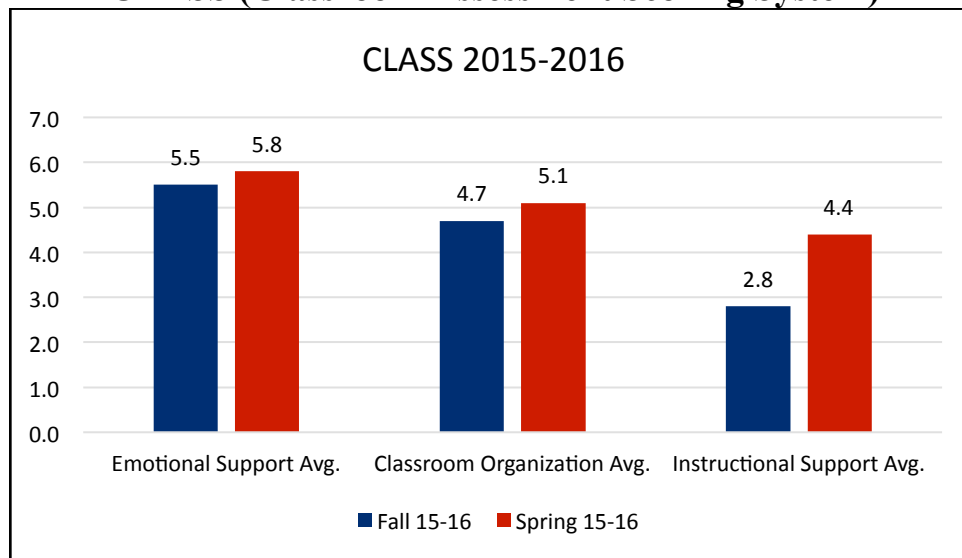
Included are Teaching Strategies GOLD results for the Fall, Winter and Spring assessments. Overall data was generated and charted to show children's performance as *below or meeting/exceeding expectation* for core areas.

Community Improvement Council, Inc. - Head Start

2015-2016 Data Summary and Recommendations

Education:

CLASS (Classroom Assessment Scoring System)



12 Classrooms Were Assessed

How is CLASS® scored and what do those scores mean?

CLASS is scored by trained and certified observers using a specific protocol. Following their observations of teacher-child interactions, CLASS® observers rate each dimension on a 7 point scale, from low to high.

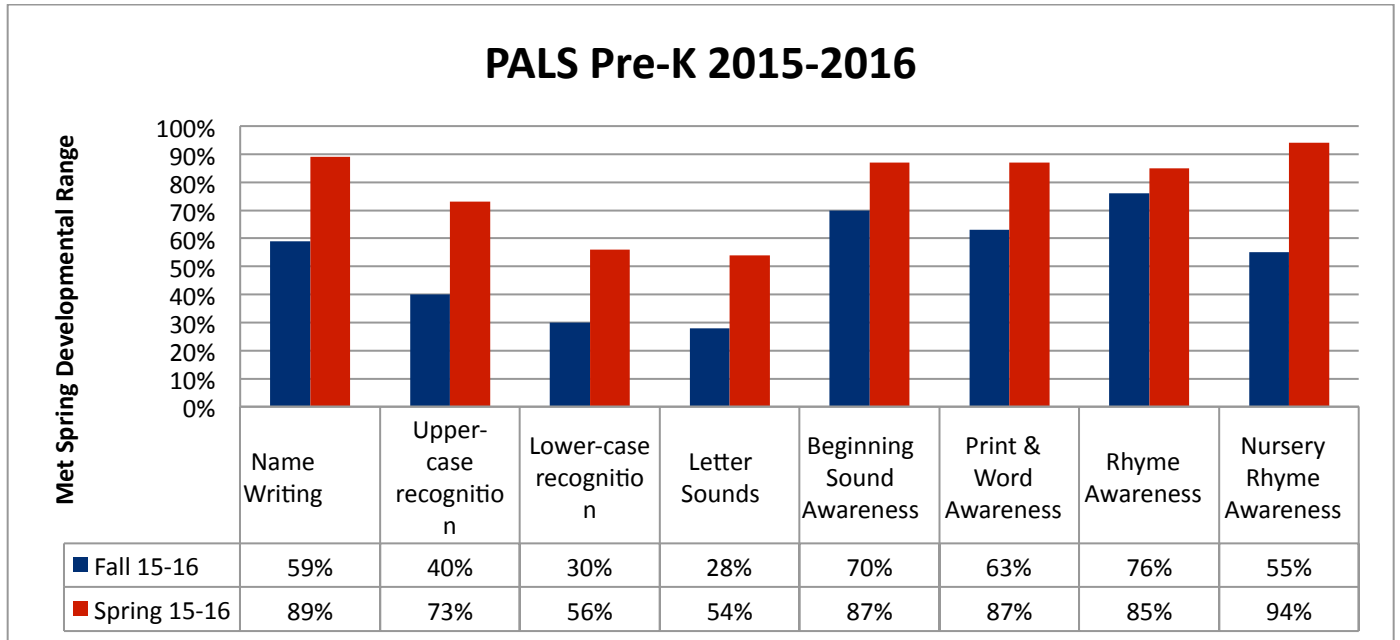
Scores of 1-2 mean the quality of teacher-child interactions is low. Classrooms in which there is poor management of behavior, teaching that is purely rote, or that lack interaction between teachers and children would receive low scores.

Scores of 3-5, the mid-range, are given when classrooms show a mix of effective interactions with periods when interactions are not effective or are absent.

Scores of 6-7 mean that effective teacher-child interactions are consistently observed.

CLASS (Classroom Assessment Scoring System) observations throughout the 2015-2016 school year showed modest to significant growth in all domain areas with Instructional Support receiving the most gain of (1.6). Emotional Support remained at the high end of the middle range of the scale (3-5). Classroom Organization remained in the middle range (3-5). Instructional Support began in the low range of the scale (1-2) and ended in the low end of the middle range (3-5).

PALS (Phonological Awareness Literacy Screening)

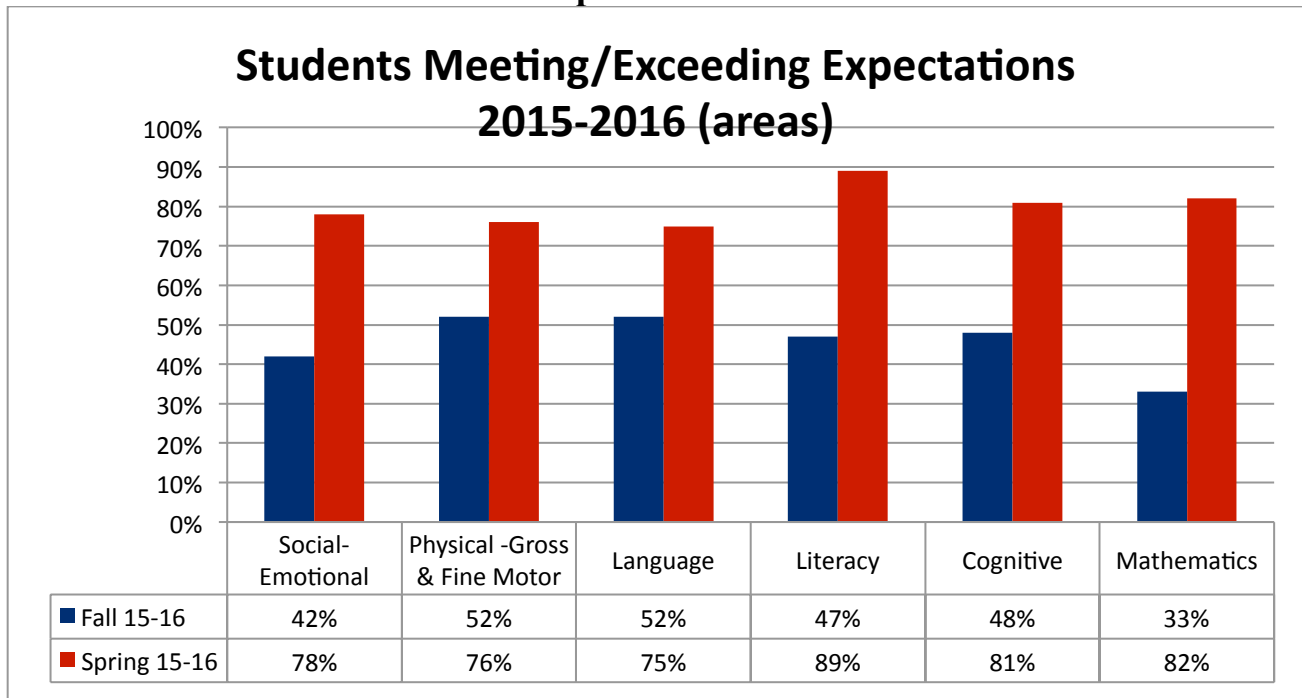


PALS data shows modest to substantial growth in all task areas. In (5) out of (8) tasks the benchmarks were reached by more than 85% of students assessed.

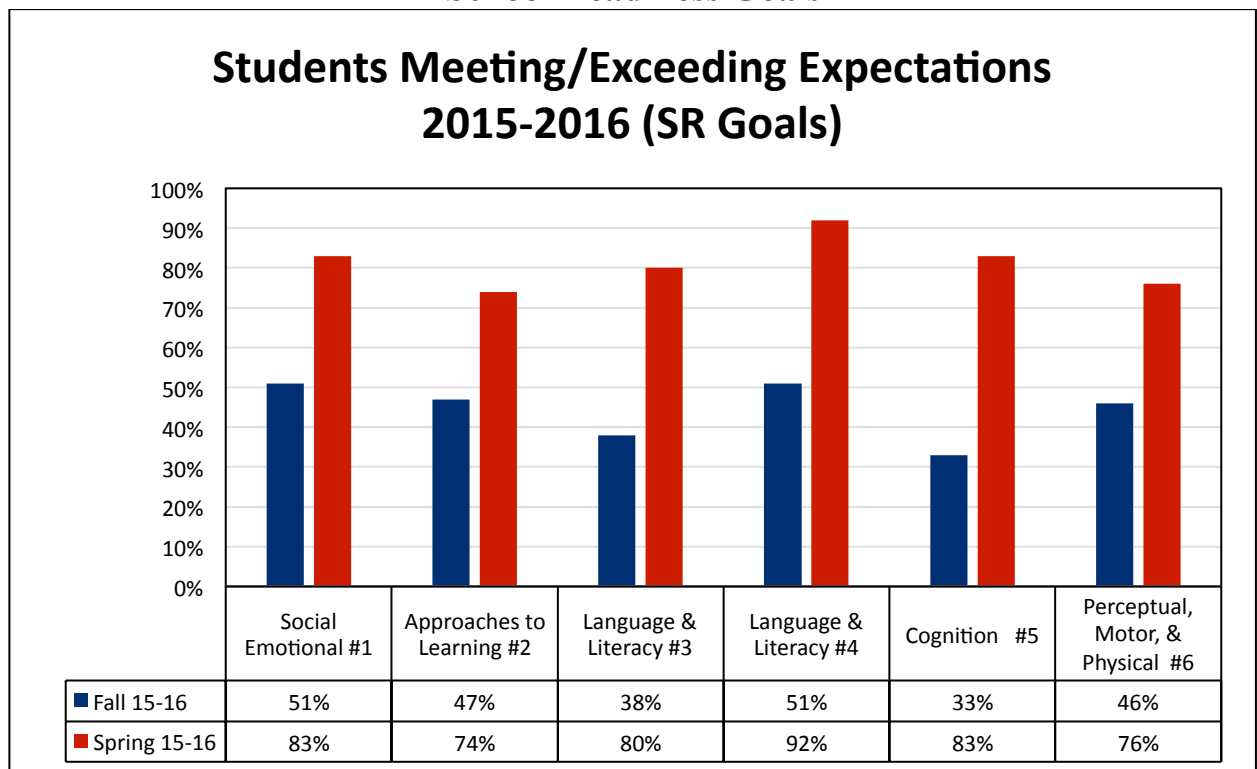


GOLD (On-Going Assessment)

Developmental Areas



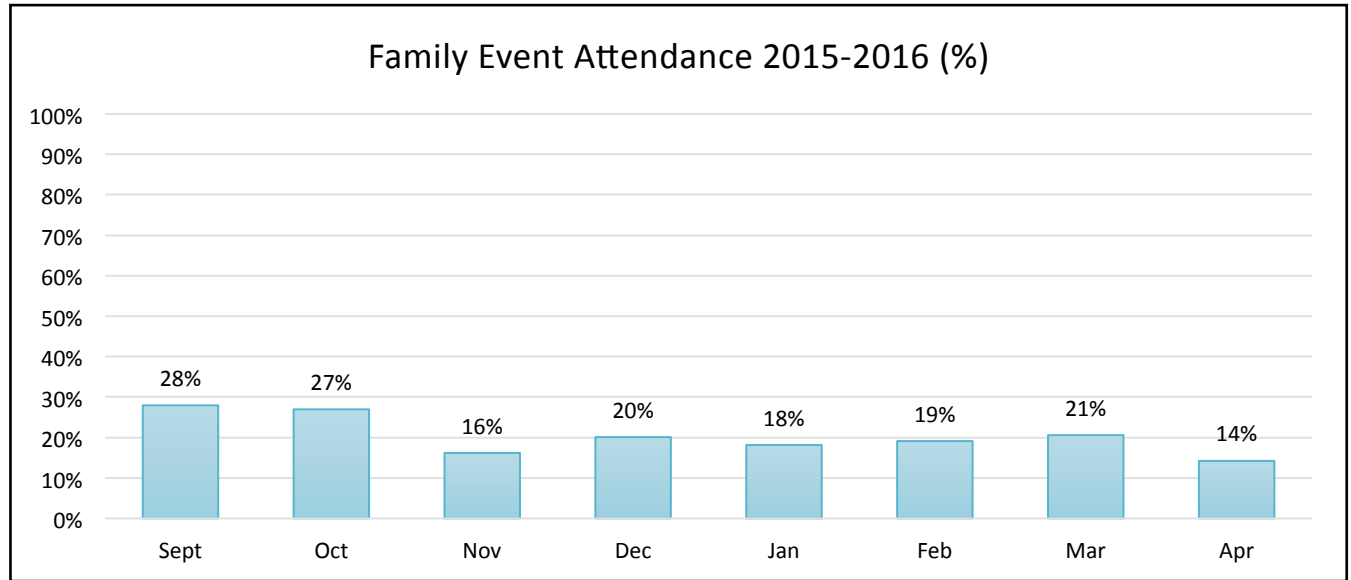
School Readiness Goals



Growth was seen in all School Readiness Goals. Goal #3 showed the most growth with 58 % and Goal #2 showed the least with a growth of 27%.

Family Services:

Family Events



Our families were surveyed and 43% of those attending family events more than doubled the number of times they read to their child per week and 97% indicated the family events were helpful improving their child’s language and literacy skills. “*Chicka Chicka Boom Boom*” was the most popular title distributed and “*Barnyard Banter*” and “*Numbers All Around*” tied for second.

Assistance

Families reported receiving the following assistance throughout the year:

Type of Assistance	Number of Families (average)
TANF	35
SSI	26
WIC	42
SNAP	108

Employment

Families reported the following employment status throughout the year:

Type of employment	Number of Parents (average)
Full Time	77
Part Time	26
Unemployed	59
School/ Training	12

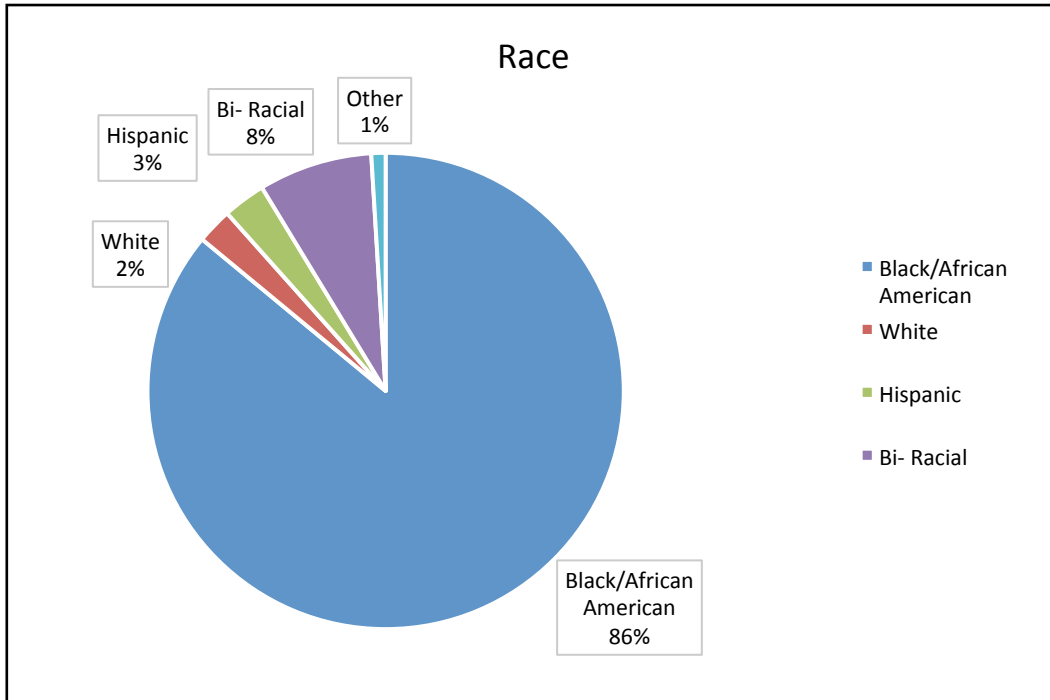


Race

CIC served the following racial demographics throughout the year:

Race	Number of Students
Black/ African American	178
White	5
Hispanic	6
Bi-Racial	16
Other	2

Waiting List:



CIC maintained an unusually low Waiting List of 2.3 students throughout the year

Health/Disability/ Mental Health:

Throughout the year all students maintained a dental and medical home. On average, 202 students received Medicaid and 2 students had private insurance.

A total of 20 students were eligible to receive special education services. A total of 7 students were eligible to receive mental health services.

COMMUNITY IMPROVEMENT COUNCIL, INC.

STATEMENT OF FINANCIAL POSITION

April 30, 2016 and 2015

See Independent Auditors' Report

ASSETS	<u>2016</u>	<u>2015</u>
CURRENT ASSETS		
Cash	\$ 88,262	\$ 70,214
Accounts receivable	27,313	40,371
Notes receivable	75,000	75,000
Prepaid assets	13,349	11,883
Total current assets	<u>203,924</u>	<u>197,468</u>
NON -CURRENT ASSETS		
Accounts receivable - affiliates	<u>546,226</u>	<u>547,423</u>
CAPITAL ASSETS	<u>1,092,587</u>	<u>1,136,823</u>
<hr/>		
Total assets	\$ <u>1,842,737</u>	\$ <u>1,881,714</u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable-trade	\$ 26,698	\$ 27,125
Accrued payroll withholdings and related expenses	19,834	7,360
Current portion of notes payable	16,614	15,975
Total current liabilities	<u>63,146</u>	<u>50,460</u>
NON-CURRENT LIABILITIES		
Note payable		16,615
Total liabilities	<u>63,146</u>	<u>67,075</u>
NET ASSETS		
Unrestricted net assets		
Undesignated	686,205	677,816
Investment in capital assets	<u>1,092,587</u>	<u>1,136,823</u>
Total unrestricted net assets	1,778,792	1,814,639
Temporarily restricted net assets	799	
Total net assets	<u>1,779,591</u>	<u>1,814,639</u>
Total liabilities and net assets	\$ <u>1,842,737</u>	\$ <u>1,881,714</u>

COMMUNITY IMPROVEMENT COUNCIL, INC.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

See Independent Auditors' Report

Summary of Auditors' Results

- 1. The auditor's report expresses an unqualified opinion on the financial statements of Community Improvement Council, Inc.**
- 2. No material weaknesses or significant deficiencies relating to the audit of the financial statements are reported in the Independent Auditor's Report On Internal Control Over Financial Reporting And On Compliance And Other Matters Based On An Audit Of Financial Statements Performed In Accordance With Government Auditing Standards.**
- 3. No instances of noncompliance material to the financial statements of Community Improvement Council, Inc., which would be required to be reported in accordance with Government Auditing Standards, were disclosed during the audit.**
- 4. No material weaknesses or significant deficiencies relating to the audit of the major federal award program was reported in the Independent Auditor's Report On Compliance With Requirements For Each Major Program And On Internal Control Over Compliance Required by OMB Circular A-133.**
- 5. The auditor's report on compliance for the major federal award program for the Community Improvement Council, Inc. expresses an unqualified opinion on its major federal program.**
- 6. No audit findings that are required to be reported in accordance with Section 5 I O(a) of OMB Circular A-133 were disclosed during the audit.**
- 7. The program tested as a major federal program was:
Head Start - CFDA Number 93.600**
- 8. The threshold used for distinguishing between Type A and B programs was \$300,000.**
- 9. The Community Improvement Council, Inc. qualified as a low-risk auditee.**

FINDINGS —FINANCIAL STATEMENT AUDIT

None

**FINDINGS AND QUESTIONED COSTS —~~THE~~ MAJOR FEDERAL AWARD PROGRAMS
AUDIT**

None